

- Discipline in Schools
- お薦めDVD～文学の名作を映画で～
- Vocabulary log
- スポーツ英語表現

少年犯罪等、子供のしつけについて疑問が取りざたされていますが、福島校のStevenがクラスでの規則について意見を述べています。

**D**iscipline is one of the most important issues in every classroom throughout the world. Although disciplinary rules differ depending on the country, the purpose behind them is largely the same: to ensure safety in the classroom and to create a comfortable learning environment. Most education experts agree that it is necessary to establish these rules - and the **punishments** for breaking them - from the very beginning. Creating and posting a rule list, for example, is an easy way to teach students acceptable classroom **behavior**. It is just as important for teachers to **enforce** these rules as it is for students to adhere to them. If teachers are not prepared to follow their own rules, then such a list becomes simply a collection of meaningless words. Other academic thinkers believe that it is important to increase positive behavior in the classroom by creating a comfortable, happy **atmosphere**. Rewards, praises and even smiles can help students feel proud, relaxed and secure, and could perhaps stop problems before they start.

Unfortunately, establishing guidelines and promoting positive behavior are not always effective. Disruptive behavior, and even **violence**, can and do happen in even the most guarded schools. Many parents and teachers believe that school officials are **restricted** from effectively punishing problem students. Unlike Japan, physical contact between students and teachers in American schools is largely prohibited, and some students have won court cases because they felt they were being unfairly punished. Many people believe that these rules and events have made educators afraid and unable to properly enforce school rules, causing an increase in unwanted classroom behavior.

- cont. on the right

-- cont. from the left

What do you think has caused the rise in school violence over the years? Should educators be allowed more control in their classrooms? What about methods like **corporal** punishment - can violence be used to stop violence?

Please talk to your JAMES English School teacher about the discipline rules in his or her country and compare them with those in Japan. What are some methods you might try if you were in charge of a classroom?

### Disciplinary Phrases

*Spare the rod and spoil the child.*

(The idea that children will only do well if punished, physically or otherwise, for any wrongdoing.)

*Speak softly and carry a big stick.*

(A proverb advising the tactic of caution and non-aggression, backed up by the ability to do violence if required.)

### 読み解きのヒント

discipline	規律・風紀	atmosphere	雰囲気
punishment	罰	violence	暴力(行為)
behavior	ふるまい・態度	restricted	限られた
enforce	施行する・守らせる	corporal	肉体の・身体が受ける

## Discipline in Schools

Steven Paugh/ James English School Fukushima

いろいろな種類の語彙問題に挑戦してみましょう！

- Part 1 語句の意味を選びましょう

- 1 abandon      A) ~をやり返す
- 2 aboard        B) ~を吸収する
- 3 absorb        C) 議題
- 4 accomplish   D) ~を捨てる
- 5 agenda        E) (船・汽車・列車などに  
乗って

- Part 2 同意語を選びましょう

- 1 occupation    A) fame
- 2 secure        B) go through
- 3 outcome      C) job
- 4 undergo      D) safe
- 5 prestige      E) result

Part 3 各単語の意味を正しく表している説明を選びましょう

- 1 prospect      2 promote      3 provided

- A) On the condition or understanding that
- B) The possibility that something will happen
- C) To help something to develop or increase



参考: アルク TOEICテスト攻略プログラムチャレンジ英単語復讐ドリル

スポーツ英語表現

今年には4年に一度のオリンピック開催年。様々なスポーツから派生した面白い表現をご紹介します。

テニス

“the ball is in your court”  
あなたの出方次第です。

野球

Get to first base  
(人間関係を築くときに)  
最初は重要なステップを踏む。

バスケット

“Slam Dunk”  
これは確実  
ダンクシュートを叩き込む  
という意味から派生

いろいろな“がんばれ”

- Go for it !
- Good Luck !
- Hanging there (あきらめないで頑張る)
- Cheer up !
- Keep going (頑張ってる)



参考: 英語で楽しむ「スポーツ観戦」, Mike Dodd 著 堀田佳男 講談社インターナショナル

お薦めDVD

~ 文学の名作を映画で ~



Of Mice and Men  
二十日鼠と人間

- <http://www.steinbeck.org/MainFrame.html>
- <http://www.ci.salinas.ca.us/>

カリフォルニア出身のノーベル賞作家、ジョン・スタインベックの同名小説の映画化作品です。大恐慌の中、アメリカンドリームを夢見て仕事を渡り歩くジョージとレニーの関係を軸にストーリーは展開します。登場人物の細やかな感情の動きと雄大な田園風景とのコントラストが見ものです。

Answer key

Part 1 : 1D・2E・3B・4A・5E

Part 2 : 1(職業)C・2(安全な)D・3(結果)E・4(経る)B・5(名声)A

Part 3 : 1(見込み)B(何かが起こりうる可能性)

2(促進する・増進する)C(何かの増加、進展を手助けする)

3(~という条件で)A(~という条件もしくはそのものへの合意)例: I will go provided (that) the weather is fine.

With contributions by  
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